AASL STANDARDS FOR THE 21ST-CENTURY LEARNER

Skills

Key abilities needed for understanding, learning, thinking, and mastering subjects

Dispositions in Action

Ongoing beliefs and attitudes that guide thinking and intellectual behavior that can be measured through actions taken

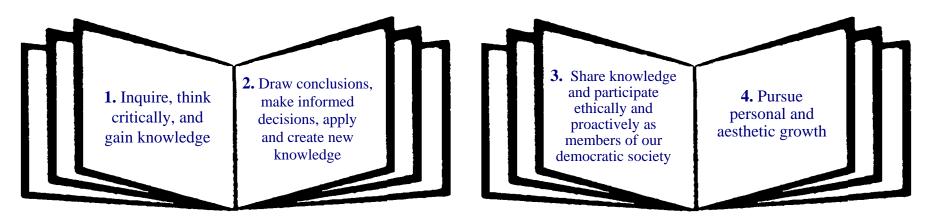
Responsibilities

Common behaviors used by independent learners in researching, investigating, and problem solving

Self-Assessment Strategies

Reflections on one's own learning to determine that the skills, dispositions, and responsibilities are effective

Found in each of the standards



Describe how learners use skills, resources, and tools

Learning has a social context		School libraries are essential to the development of learning skills		ls	Definition of information literacy has become more complex		
	Equitable access is a key component for education		Technology skills are crucial for future employment needs			Ethical behavior in the use of information must be taught	
Reading window to the			Inquiry provides a framework for learning		Expansion of information demands that individuals acquire thinking skills to learn on their own		

The foundation for the standards